



2023 CE Planner Training

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Prayer

- ▶ Dear Heavenly Father, just when we settle into a pattern, things change far too quickly. One door opens; another closes. We rise, we eat, we sleep. We smile, we laugh, we cry. Change itself is ever changing and Lord, if we are truthful, we sometimes don't like change because we desire the control. Will you forgive our lack of understanding that your creation of seasons is exquisite? Would you remind us that the ebb and flow of life is rippled by the gifts of love and laughter? And that life is measured by memories, not minutes? May the season of change fuel us forward to another beautiful season of the blessing of your almighty hand. Amen.

Agenda

- ▶ History (where we started and direction we are going)
- ▶ Goals
- ▶ Expectations
- ▶ What's Next/Changes
- ▶ Application Demo
- ▶ Questions

History

- ▶ Avera has a long standing history of valuing interprofessional continuing education dating back to 2000 for Medical and education and prior to 2000 through the SD Medical Association.
- ▶ Up until 2022, Avera has been accredited through ACCME and ANCC to provide
 - ▶ CME
 - ▶ CNE
 - ▶ In addition to those national level accreditations, we also offer:
 - ▶ South Dakota Social Work
 - ▶ Nursing Facility Administrator
 - ▶ Nursing Pharmacotherapeutics
 - ▶ Marriage and Family Counseling

Joint Accreditation

- ▶ As of December 12th – we received Joint Accreditation!
- ▶ What does this mean?
 - ▶ *More credit options for Avera employees*
 - ▶ CME, CNE, SW, Pharmacy, Athletic Training National credits
 - ▶ SD Social Work, Nursing Facility Administrator, Nursing Pharmacotherapeutics, and Marriage and Family Counseling
 - ▶ *Simplified accreditation standards*
- ▶ JA Focus
 - ▶ Education by the team, for the team
 - ▶ We still offer uniprofessional education (ex. Nursing focused)
 - ▶ 25% of all activities must be interprofessional



Goals

- ▶ Maintain 25% or greater of all CE activities will be focused on the healthcare team
- ▶ Improve design, measurement and evaluation education with the TEAM as the focal point
- ▶ Recognize planner efforts for pursuing CE and committing to improve the knowledge, competence, performance of employees and improving patient outcomes
- ▶ Streamline CE process to produce quality CE applications and decrease workload for planners

Planner Expectations

- ▶ Serve as an accreditation expert on your CE committee and ensure committee adheres to accreditation standards
- ▶ Serve as a liaison for coordination of educational activity
- ▶ Attend planner trainings and stay abreast on accreditation updates
- ▶ Submit a minimum of 1 application/year
- ▶ Obtain disclosures on all persons in a position to control content. These disclosures must be reviewed and mitigated if conflicts of interest are present.

Continuing Education Dept Expectations

- ▶ Understand and interpret Joint Accreditation standards to assist planners in designing, measuring, and evaluating educational activities
- ▶ Develop planner resources
- ▶ Coordinate CE planner meetings and trainings
- ▶ Develop all communication sent out to the CE planners
- ▶ Create and maintain the CE Portal

What's Next/Changes

Key Changes per Accreditation standards:

- ▶ TEAM focused
 - ▶ Committee must be reflective of your target audience
 - ▶ IPCE education must be designed by the team, for the team
- ▶ No extra time can be built in to your activity to complete an evaluation
- ▶ RSS – MUST have a minimum of 4 sessions/year
- ▶ EM – Requires a bibliography to be presented to the learner
 - ▶ Include in power point or upload a copy of this to be included in the activity
- ▶ Live/Events/RSS Complex – Advertisement of CE or application for CE is not allowed.
 - ▶ May say “CE may be pursued”

CME/CNE

- ▶ CNE – No longer requires a lead nurse planner; however, if you wish to have CNE credit, you need a nurse on your committee

ASWB ACE – Social Work

- ▶ Social Work credit – No credit will be awarded for any activity under 60 mins (1 credit hr)
- ▶ Credit is broken down into 4 categories:

1. **GENERAL**: Theories and concepts of human behavior in the social environment
2. **CLINICAL**: Social work practice, knowledge, and skills
 - Social work research, programs, or practice evaluations
 - Social work agency management or administration
 - Development, evaluation, and implementation of social policy
 - Social work generalist practice
 - Social work clinical practice
3. **CULTURAL COMPETENCY**: Diversity and social justice
4. **ETHICS**: Social work ethics

ACPE – Pharmacy credits

- ▶ Attendance has to be submitted to the national board within 60 days of activity completion date.
- ▶ Eligible for both Pharmacist and Pharmacy Technicians
- ▶ Activities are categorized into 3 types

Activity	Activity Purpose	Learning Assessment	Assessment Feedback
Knowledge (minimum 15 minutes)	Transit Knowledge	Questions/Recall of Facts	Must be provided to all participants
Application (minimum 60 minutes)	Apply Information	Case studies/application of principles	Must be provided to all participants
Practice (minimum 15 hours)	Instill knowledge, skills, attitudes	Formative and summative	Must be provided to all participants

- ▶ Activities must also be categorized into topic designators

Topic Designator: ⓘ

- 01-Disease State Management/Drug Therapy
- 02-AIDS Therapy
- 03-Pharmacy Practice
- 04-General Pharmacy
- 05-Patient Safety
- 06-Immunizations
- 07-Compounding
- 08-Pain Management

- ▶ Activities must also list competencies for pharmacists and pharmacy technicians (will show you these in the application)

BOC

- ▶ On previous application, we had listed 2 different categories for awarding credit. The category that we are now accredited to is Category A credits.

What's Next/Changes

Key Changes per Accreditation standards Continued:

- ▶ Planning Form/Application
 - ▶ Streamlined to decrease duplication now that we fall under one set of standards!
 - ▶ Design of education
 - ▶ If an IPCE activity – must have objectives designed around IPCE competencies
 - ▶ Commendation Criteria has changed
 - ▶ Disclosures must be obtained PRIOR to role assignment

Timelines

- ▶ Normal application timelines resume for April activities (application due by the end of February)
- ▶ RSS Complex child sessions:
 - ▶ Child application must be uploaded to the RSS Dashboard 2 weeks prior to your child session date (ex. Activity scheduled for Friday January 27th = child application due by Friday January 13th)
 - ▶ Reminder: If you need additional training on the RSS Dashboard, please reach out to schedule this with us
- ▶ Summative Evaluations:
 - ▶ Due 60 days after the activity has been completed

TEAM DISCUSSION PRE/POST ACTIVITY QUESTIONS TEMPLATE

- ▶ What will you change in your practice setting in order to more effectively communicate with your multidisciplinary team?
- ▶ What is one thing that you learned that can contribute to continuous and reliable patient care from a multidisciplinary team perspective?
- ▶ Who else on the team could benefit from this education?

Please be sure to log into your Avera CE Portal to complete your evaluation questions!

Application Demo

- ▶ <https://avera.cloud-cme.com/default.aspx>

Questions

