# Avera CE Portal will be unavailable!

Saturday, August 20<sup>th</sup> from 9pm-1am EST

CloudCME is undergoing system maintenance and the site will be unavailable during this time.





CloudCME has been making improvements and there are a few more coming

We have submitted our JA Application and are making the small changes to be in compliance for 2023 applications

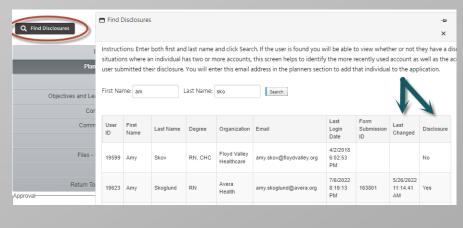


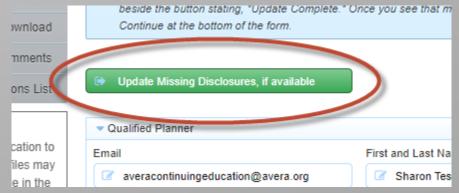
CloudCME Updates

CloudCME has been making improvements

- All Tabs:
  - Find Disclosure Button is back! Functionality expanded to search what you type vs having to have exact name. The last changed column tells you when they last completed their disclosure.
- Planners and Faculty Tab:
  - You now have a button to see if faculty or committee have updated disclosures

and there are a few more coming....





CloudCME Updates

CloudCME has been making improvements has a few more changes coming....

- 7/26 Update to Administrative Interface (back end). If you use this you will see the "tabs" will change so a side view and you can search for what you are looking for in Activity Manager. More useful on all screen types (phone, Ipad, computer)
- 8/26 Update to the record attendance maintenance screen in the back end (no demo yet). Should not affect attendance. <u>Sharon will send</u> <u>email 8/22 on back up plan for</u> <u>8/26-8/29 courses-Just in case!</u>

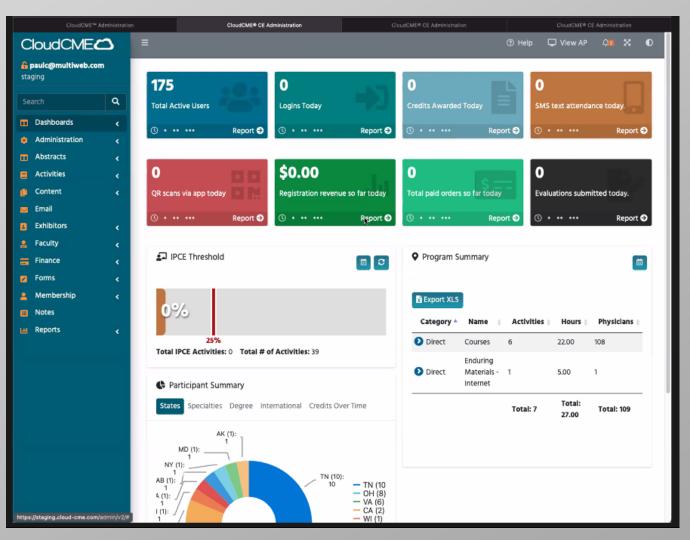
A paulc@multiweb.com staging	CloudCME Test	Event 5/28/2020 - 5/29/2020 Nas	hville, TN UNITED STATES 💿
Search Q	Setup	Instructions. Most fields on this tab are required Boll over each field to view a non-ur	o description. Required fields are marked with a *. You must select at least one of the three
🖬 Dashboards 🧹	Date/Time	accreditation types: ACOME, A CC or ACPE. You may also select more than one accre checkbox below. If you will not be designating this activity for CE credits, please cher	editation type. If the activity is joint accredited, please click the joint accreditation
	Overview	conclude beaution you without the design only one accordy to the orbital preservation	
	Needs Assessment & Barriers	EventID: 2	
	Target Audience		
Activities	Credits & Sessions (1.00)	Activity Name:	Activity Format:
Content <	Marketing	CloudCME Test Event	Live Activity *
🔽 Email	Budget	Select all that apply *:	Activity Content Is:
Exhibitors	Competencies		
🛔 Faculty 🖌 🖌	Objectives	ACCME, Joint Accredited •	Clinical
📻 Finance <	JA Commendation Criteria	Was this activity planned by the healthcare team, for the healthcare team?*	Activity Code:
Forms <	MOC	Yes No O	2222
💄 Membership 🧹 🖌	Curriculum	Type*:	Finance Code:
Notes	Faculty (2)		Filance Coue.
🔟 Reports 🛛 🖌	Agenda (0)	Directly Provided - Courses 🔻	
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	Notes	FMV \$/Credit Hour: 10	Location:
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			Nashville

If you experience ANY issues in the CE Portal, please email <u>averacontinuingeducation@avera.org</u> to report the issue.

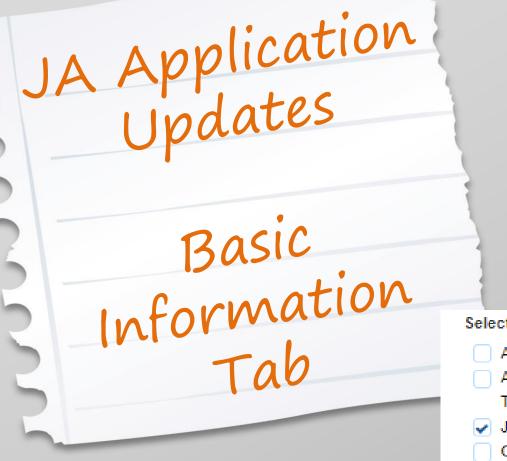
CloudCME Updates

CloudCME has been making improvements has a few more changes coming....

- Future:
  - Back end Dashboard will be updated
  - Dark Mode



If you experience ANY issues in the CE Portal, please email <u>averacontinuingeducation@avera.org</u> to report the issue.



## Additional credit types for 2023 Activities

- ACPE Pharmacists & Pharmacy Technicians
- ACE ASWB Social Work
- BOC Athletic Training

### Select all that apply: 0

- ACCME (Physicians)
- ACPE (Pharmacists and/or Pharmacy Technicians) - 2023 Applications Only
- Joint Accredited
- Other (Select Credit Types Below)

### ANCC (Nurses)

- ASWB (Social Workers) 2023 Applications Only
- BOC (Athletic Trainers)
- Non-Accredited

NOTE: These credit types may not be available until February 2023, due to implementation time



JA Application Updates Basic Information Tab

## <u>New questions now live and need to be answered</u>:

Was this activity planned by the healthcare team, for the healthcare team? (Select "YES" if every profession listed in your target audience is reflected in your planning committee)

Was this activity planned by the healthcare team, for the healthcare team? (Answer "Yes" if every profession listed in your target audience is reflected in your planning committee.)

🔘 Yes

⊖ No

# JA requires that 25% of actives are planned by the team and for the team to learn with and from each other :

This means that it is not just 'information is appropriate for all, and we all helped' (Learning in Parallel). We also must have components of discussing roles/ barriers and how we can best work together to provide care to patients.



## <u>New questions now live and need to be answered:</u>

Explain how you ensured the activity was generated around valid content.

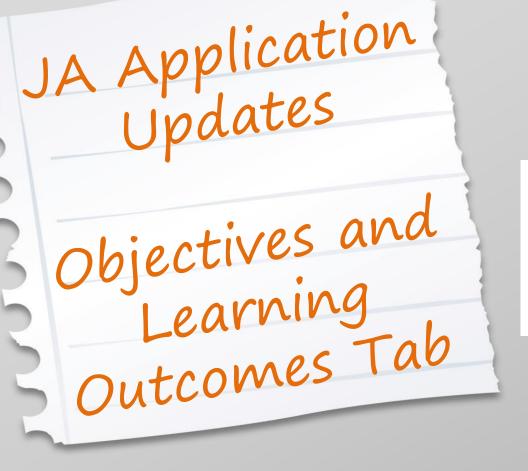
Explain how you ensured the activity was generated around valid content (50 words max):

### Standard 1: Ensure Content is Valid

Standard 1 applies to all accredited continuing education.

Accredited providers are responsible for ensuring that their education is fair and balanced and that any clinical content presented supports safe, effective patient care.

- All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
- 2. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
- 3. Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the program and individual presentations. It is the responsibility of accredited providers to facilitate engagement with these topics without advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning.
- 4. Organizations cannot be accredited if they advocate for unscientific approaches to diagnosis or therapy, or if their education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.



# Objectives: will only need ONE set of objectives

### Joint Accredited Objectives (4.17)

	Number	Objective	0
0	1		1

NOTE: These objectives will be stated in the promotional brochure and activity's syllabus.

25% needed to learn with and from each other. Please ensure that you have at least ONE objective that reflects this.

Example: Discuss roles in reduction of falls among members of the healthcare team to learn with and from each other.

AMA PRA Skills and Procedures: there are some new AMA PRA Skills & Procedures as well as CAPE & PTCB Competencies

	CAPE & PTCB Competencies
Objectives and Learning Outcomes Tab	CAPE Competencies  Learner  Practice-Centered Care Medication Use Systems Health and Wellness Population-Based Care Problem Solving Educator Patient Advocacy Interprofessional Collaboration Cultural Sensitivity Communication Self-Awareness Leadership Innovation and Entrepreneurship Professionalism
AMA PRA Skills and Procedures         AMA PRA Skills and Procedures         Verification of Attendance         Verification of Satisfactory Completion of Course Objectives         Verification of Proctor Readiness         Verification of Physician Competence to Perform the Procedure	PTCB Competencies         Pharmacology for Pharmacy Technicians         Pharmacy Law and Regulations         Sterile and Non-Sterile Compounding         Medication Safety         Pharmacy Quality Assurance         Medication Order Entry and Fill Process         Pharmacy Inventory Management         Pharmacy Billing and Reimbursement         Pharmacy Information Systems Usage         Verbal Communication Skills for Pharmacy Technicians

#### AMA PRA Skills and Procedures

#### AMA PRA Skills and Procedures

- Verification of Attendance
- Verification of Satisfactory Completion of Course Objectives
- Verification of Proctor Readiness
- Verification of Physician Competence to Perform the Procedure

JA Application Updates

JA Application Updates Commendation Criteria Tab

#### Commendation Criteria (6.0)

#### JA Commendation Criteria

Select all that apply:

- JAC13 The provider engages patients as planners and teachers in accredited IPCE and/or CE
- JAC14 The provider engages students of the health professions as planners and teachers in accredited IPCE and/or CE
- JAC15 The provider supports the continuous professional development of its own education team
- JAC16 The provider engages in research and scholarship related to accredited IPCE and/or CE and disseminates findings through presentation or publication
- JAC17 The provider integrates the use of health and/or practice data of its own learners in the planning and presentation of accredited IPCE and/or CE
- JAC18 The provider identifies and addresses factors beyond clinical care (e.g., social determinants) that affect the health of patients and integrates those factors into accredited IPCE and/or CE
- JAC19 The provider collaborates with other organizations to address population health issues
- JAC20 The provider designs accredited IPCE and/or CE (that includes direct observation and formative feedback) to optimize communication skills of learners
- JAC21 The provider designs accredited IPCE and/or CE (that includes direct observation and formative feedback) to optimize technical and procedural skills of learners
- JAC22 The provider creates and facilitates the implementation of individualized learning plans
- JAC23 The provider demonstrates improvement in the performance of healthcare teams as a result of its overall IPCE program
- JAC24 The provider demonstrates healthcare quality improvement achieved through the involvement of its overall IPCE program
- JAC25 The provider demonstrates the positive impact of its overall IPCE program on patients or their communities

# **Questions?**

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