

# Appendix B Example 1:

<b>Current State (3.10)</b>	<b>Desired State (3.11)</b>	<b>Professional Practice Gap (3.12)</b>	<b>Gap due to knowledge, skill and/or Practice (3.13a, 3.13b, 3.14a, 3.13b, 3.15a, 3.15b)</b>	<b>Methods used to Identify Professional Practice Gap (3.20)</b>	<b>Target Audience</b>	<b>Learning Outcome (4.0)</b>	<b>Method of Evaluation (4.20)</b>
What is currently happening?	What should be happening?	Difference between what is and what should be.	Why do you think the current state exists? What is the underlying or root cause? Put an * next to the gaps of the learners this education will be designed to change.	What evidence do you have to validate the gap exists?	Who is involved in the practice gap? Put an * next to the target audience this education will be focused on.	What do you want learners to be able to do as a result of participating in this activity?	How are you going to measure that change?
<b><i>New monitors have been purchased for the ICU.</i></b>	<b><i>Nurses know how to set up and use the monitors accurately and safely.</i></b>	<b><i>Nurses currently do not know how to use the new monitors.</i></b>	<b><i>Knowledge- have not had exposure to new monitor; do not know basic features of monitor system Skill- don't know how to use the new monitor Practice- have not used the new monitor in patient care</i></b>	<b><i>The majority of nurses in the ICU have no experience with the new monitors; new technology</i></b>	<b><i>ICU Nurses</i></b>	<b><i>Nurses will successfully demonstrate knowledge related to use of new monitoring system.</i></b>	<b><i>Nurses will pass post-test with a score of 90% or greater with content focused on safe use of new monitoring system.</i></b>

## Appendix B Example 2:

<i>Current State (3.10)</i>	<i>Desired State (3.11)</i>	<i>Professional Practice Gap (3.12)</i>	<i>Gap due to knowledge, skill and/or Practice (3.13a, 3.13b, 3.14a, 3.13b, 3.15a, 3.15b)</i>	<i>Methods used to Identify Professional Practice Gap (3.20)</i>	<i>Target Audience</i>	<i>Learning Outcome (4.0)</i>	<i>Method of Evaluation (4.20)</i>
What is currently happening?	What should be happening?	Difference between what is and what should be.	Why do you think the current state exists? What is the underlying or root cause? Put an * next to the gaps of the learners this education will be designed to change.	What evidence do you have to validate the gap exists?	Who is involved in the practice gap? Put an * next to the target audience this education will be focused on.	What do you want learners to be able to do as a result of participating in this activity?	How are you going to measure that change?
<b>Pediatric patients in respiratory distress are placed on a non-rebreather facemask within 5 minutes of presentation to the Emergency Department 100% of the time, but frequently the facemask is not applied correctly.</b>	<b>Pediatric patients in respiratory distress are placed on a non-rebreather facemask applied correctly within 5 minutes of presentation to the Emergency Department 100% of the time.</b>	<b>Frequent inappropriate non-rebreather facemask application for pediatric patients in respiratory distress.</b>	<b>Skill- Lack of skill in correctly applying facemask to pediatric patients in respiratory distress.</b>	<b>Direct observation by Clinical Nurse Specialist; comments from respiratory therapist in ED; comments from ED medical staff</b>	<b>Registered Nurses in the Emergency Department</b>	<b>Registered Nurses in the Emergency Department will apply a non-rebreather facemask correctly to all pediatric patients in respiratory distress.</b>	<b>Successful return demonstration of application of a non-rebreather facemask for pediatric patients in respiratory distress</b>

## Appendix B Example 3:

<b>Current State (3.10)</b>	<b>Desired State (3.11)</b>	<b>Professional Practice Gap (3.12)</b>	<b>Gap due to knowledge, skill and/or Practice (3.13a, 3.13b, 3.14a, 3.13b, 3.15a, 3.15b)</b>	<b>Methods used to Identify Professional Practice Gap (3.20)</b>	<b>Target Audience</b>	<b>Learning Outcome (4.0)</b>	<b>Method of Evaluation (4.20)</b>
What is currently happening?	What should be happening?	Difference between what is and what should be.	Why do you think the current state exists? What is the underlying or root cause? Put an * next to the gaps of the learners this education will be designed to change.	What evidence do you have to validate the gap exists?	Who is involved in the practice gap? Put an * next to the target audience this education will be focused on.	What do you want learners to be able to do as a result of participating in this activity?	How are you going to measure that change?
<i>Nurses, Physicians and APPs are unfamiliar with the process of scholarly publication.</i>	<i>Nurses, Physicians and APPs are aware with the process of scholarly publication.</i>	<i>Nurses, Physicians and APPs have not been educated about the steps for manuscript development and submission</i>	<i>Knowledge- Nurses, Physicians and APPs do not know the steps for manuscript development and submission. Skill- Nurses, Physicians and APPs do not know how to submit a manuscript to a journal for publication.</i>	<i>Needs assessment showed that 70% of Nurses, Physicians and APPs reported low levels of knowledge and confidence with writing and publication process; Number of nursing publications are below organizational target.</i>	<i>Nurses, Physicians and APPs</i>	<i>Nurses, Physicians and APPs have increased knowledge and confidence of the publication process and submit manuscripts for publication</i>	<i>Nurses, Physicians and APPs will self-report increased knowledge and confidence of the publication process on post course evaluation.</i>

# Appendix B Example 4:

<b>Current State (3.10)</b>	<b>Desired State (3.11)</b>	<b>Professional Practice Gap (3.12)</b>	<b>Gap due to knowledge, skill and/or Practice (3.13a, 3.13b, 3.14a, 3.13b, 3.15a, 3.15b)</b>	<b>Methods used to Identify Professional Practice Gap (3.20)</b>	<b>Target Audience</b>	<b>Learning Outcome (4.0)</b>	<b>Method of Evaluation (4.20)</b>
What is currently happening?	What should be happening?	Difference between what is and what should be.	Why do you think the current state exists? What is the underlying or root cause? Put an * next to the gaps of the learners this education will be designed to change.	What evidence do you have to validate the gap exists?	Who is involved in the practice gap? Put an * next to the target audience this education will be focused on.	What do you want learners to be able to do as a result of participating in this activity?	How are you going to measure that change?
<b>40% of patients 65 and older in our community health clinic are receiving the pneumococcal vaccine consistent with national guidelines.</b>	<b>100% of patients 65 and older in our community health clinic receive the pneumococcal vaccine consistent with national guidelines.</b>	<b>60% of patients 65 and older in our community health clinic are not receiving the pneumococcal vaccine consistent with national guidelines</b>	<b>Knowledge – unaware of updated guidelines.</b>	<b>Chart audit; 75% of nurses report they are not familiar with updated national guidelines and therefore were not providing information about the vaccine</b>	<b>Registered nurses and Physicians</b>	<b>Registered nurses and Physicians will demonstrate they know the updated vaccine recommendations for all patients 65 and older</b>	<b>Complete post-test with passing rate of 80% or greater</b>

References:

1. 2015 ANCC Primary Accreditation Provider Application Manual.
2. California Board of Registered Nursing, Title 16.
3. Keating, S. (2011). *Curriculum development and evaluation in nursing*. New York, NY: Springer Publishing Company.
4. UCLA Health
5. ACCME Tool Kit