Avera Research Grand Rounds May 2019
Presented by: Anna Boyd, PharmD & Crystal Wright, PharmD

PURPOSE: Upon completion of this activity, the learner will have better cooperative interactions and improved communication and understanding of ongoing research among investigators within Avera.

OBJECTIVES:

At the conclusion, participants should be able to:

1. Identify the process and rationale for a prospective study of electrolyte replacement in autologous stem cell transplant recipients
2. Describe patient populations which may benefit from poly(ADP-ribose) polymerase (PARP) inhibitor therapy based on germline and somatic aberrations.

In order for you to successfully complete this activity and receive **1.0 CNE or CME or Pharmacy Education**, you must:

a. Register for the online activity
b. View the attached video
c. Complete the evaluation

Feedback Person for this education activity are listed below. If you have questions please contact them.

a. Name & Email: Hannah Koble; Hannah.koble@avera.org

There is no conflict of interest related to this activity identified by planners, content specialists or feedback persons.

The expiration date for credit hours for this activity is **7/31/2020**.

Avera is accredited by the Accreditation Council for Continuing Medical Education to provide continuing education for physicians. Avera designates this educational activity for a maximum of <u>1.0</u> AMA PRA Category 1 Credit per session. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Avera is an Approved Provider of continuing nursing education by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. A total <u>1.0</u> contact hours can be received upon completion of this activity. Attendance at the entire educational activity is required to receive contact hours.

The South Dakota Board of Pharmacy has approved this educational activity for <u>1.0</u> hours for pharmacists.

Continuing Education credits have been approved for this event. Due to the regulations required for CE credits all conflict of interest that the presenter(s) or planning committee members have needs to be fully disclosed to participants. In observance to this requirement we are informing you that all planners and faculty has provided disclosure statement that he/she has no conflict of interest to disclose.