Taking care of our little ones: A guide to pediatric assessment

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1. **PURPOSE**: Upon completion of this activity, the learner will be able to define sick, sicker and sickest in regards to the pediatric population. Also included will be how to optimize airway and respiratory status, positioning, and what to look for in various age groups that might alarm you as nurse.

2. OBJECTIVES:

At the conclusion, participants should be able to: Recognize pediatric assessment triangle for immediate assessment. Perform an accurate pediatric head-to-toe assessment. Describe assessment changes as the pediatric patient grows. Describe pain in children.

- 3. In order for you to successfully complete this activity and receive **<u>1.0 CNE</u>**, you must:
 - a. Register for the online activity
 - b. Complete the Pre-test
 - c. View the attached video
 - d. Complete the post test
 - e. Complete the evaluation
- **4. Feedback Person** for this education activity are listed below. If you have questions please contact them.
 - a. Name & Email: <u>cindy.Pirrung@avera.org</u>
- 5. There is no conflict of interest related to this activity identified by planners, content specialists or feedback persons.
- 6. The expiration date for credit hours for this activity is <u>2/28/2020</u>.

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Continuing Education credits have been approved for this event. Due to the regulations required for CE credits all conflict of interest that the presenter(s) or planning committee members have needs to be fully disclosed to participants. In observance to this requirement we are informing you that all planners and faculty has provided disclosure statement that he/she has no conflict of interest to disclose.

