



Documentation

It is important

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Why..

- ▶ The purpose of complete and accurate patient record documentation is to create a means of communication and continuity of care between staff about the health status, treatment, planning and care received. This will help eliminate mistakes made when there are transfers of care.

Purpose of Documentation



- ▶ Effective Communication
- ▶ Patient care
- ▶ Auditing Health Agencies
- ▶ Research/Education
- ▶ Reimbursement
- ▶ Legal Document

Paint a story

- ▶ What brought patient to the ED.
- ▶ Vital Signs
- ▶ What does the patient look like
- ▶ Subjective vs Objective
- ▶ Be factual

Treatments/Interventions

- ▶ Meds

- ▶ Pain meds
- ▶ Nebs
- ▶ Cardiac-Diltiazem, adenosine, Pressors, Nitroglycerine
- ▶ Med given for fever

Procedures

- ▶ Cath
- ▶ Lumbar Puncture
- ▶ Splinting/reduction/fractures
- ▶ Laceration repair
- ▶ Moderate Sedation

Flow Sheets

- ▶ Graphic Records
 - ▶ Vital Signs
 - ▶ Intake and Output
- ▶ e-MAR or MAR
- ▶ Trauma
- ▶ Code Blue
- ▶ Assessment: Basic/Critical
- ▶ IV spreadsheets

eMAR/MAR

- ▶ Medications
 - ▶ Name of med, dose, route, time given
 - ▶ IV fluids- Continuous
 - ▶ 1345 – Normal Saline 100cc/hr IV via L)AC
 - ▶ IV fluids – Boluses (start/stop time)
 - ▶ 1245: Normal Saline 999cc/hr IV L)AC
 - ▶ 1345 : Fluid Bolus complete

eMAR/MAR cont'd

- ▶ IV Therapeutic Meds: Need start and stop times
 - ▶ Dopamine, Levophed, Heparin, Potassium, Amiodarone, TPA, Antibiotics
- ▶ *Ex: 1310- Heparin drip 1000 Units/hr IV via L)AC*
- ▶ *Ex: 1330- Dopamine 20mcg/kg/min IV via R)FA*

eMAR/MAR cont'd

- ▶ Pediatric fluids:
 - ▶ Usually are ordered 20ml/kg IV
- ▶ Need to be specific when documenting
- ▶ *Ex: Normal Saline 320cc fluid bolus to infuse @ 200cc/hr IV (need amount infusing & rate)*
- ▶ The documented rate does NOT mean it is the same as the volume infusing.

Research/Education

- ▶ QI projects
 - ▶ Code Blue
 - ▶ Trauma
 - ▶ Chest Pain Study/STEMI's
 - ▶ Falls risk
 - ▶ Sepsis Study
 - ▶ Stroke Protocol
 - ▶ Intubations

Code Blue

- ▶ This can be used as your orders from your provider & documenting for meds.
- ▶ So do not need to go back to e-mar, unless it is a therapeutic drug or hydration (NS,LR)
- ▶ Responsible parties for signing code blue sheet: primary RN, Provider and scribing RN/LPN

As long as your physician has signed the code blue sheet

Trauma

- ▶ Need to be specific for trauma registry
- ▶ Date/Time of Event
- ▶ Mechanism of injury
- ▶ Pre-hospital information
- ▶ VS (serial always include temp)
- ▶ GCS with VS
- ▶ Assessment & Findings
 - ▶ Basic vs Critical (hourly)

Chest Pain

- ▶ Time of arrival
- ▶ Symptoms/Chief complaint
- ▶ EKG within 10 minutes of arrival to ED
- ▶ Did patient take Aspirin or receive ASA in ED.
- ▶ STEMI
 - ▶ Do they meet TNK criteria
- ▶ Transfer out/Cath lab

Sepsis

- ▶ Sepsis screening done on every patient

Sepsis Screening	
Infection Screening	<p><input type="radio"/> No Infection Suspected <input type="radio"/> Known/Suspected Infection</p> <p>Known or Suspected infection as evidenced by any of the following:</p> <ul style="list-style-type: none">* Fever/Chills* Cough/Shortness of Breath* Abdominal Pain* Cellulitis/New Purulent Wound Drainage* Weakness* On Antibiotic Therapy* Altered Mental Status* Recent Procedure
Sepsis Screening	<ul style="list-style-type: none"><input type="checkbox"/> Screening Criteria WNL<input type="checkbox"/> Temp < 96.8, > 100.9<input type="checkbox"/> Pulse > 90<input type="checkbox"/> SBP < 90<input type="checkbox"/> O2 Sat < 90<input type="checkbox"/> RR > 20<input type="checkbox"/> MAP < 65<input type="checkbox"/> Lactic Acid >2<input type="checkbox"/> WBC < 4,000, > 12,000 <p>If there is a Suspected or Documented infection and 2 or more of the above are present the screening is POSITIVE.</p>

Sepsis cont'd

Screening Results	
Sepsis Risk Level	<p>If Sepsis Screening Result is POSITIVE - notify the Physicians Immediately.</p> <p>*Anticipate the following diagnostics: Lactic Acid, CBC, CMP, BC x2, U/A, Urine Culture, Chest X-ray.</p> <p>*Anticipate the following Medications: Initial IV Fluid Resuscitation, Antibiotic Therapy within 1 hour.</p> <p>*Consider more frequent vital signs based on condition</p>
Physician Notified of Results?	<p><input type="radio"/> Yes <input type="radio"/> No Comment</p> <p>Document the name of the Physician notified in the comment box. Consider activating eEmergency for additional support</p>
Time Physician Notified	<p><input type="text" value=""/></p>

Stroke

- ▶ Symptoms
 - ▶ Sudden numbness or weakness of face, arm or leg
 - ▶ Sudden confusion, trouble speaking or understanding speech
 - ▶ Vision changes
 - ▶ Trouble walking, dizziness, loss of balance or coordination
 - ▶ Sudden severe headache with no known cause.
- ▶ Last known well time
- ▶ Blood sugar
- ▶ NIH scale
- ▶ Door to CT time
- ▶ Time CT read by radiologist
- ▶ IF giving Alteplase – know your facilities protocol for monitoring patient.

Auditing Health Agencies

- ▶ JACHO
 - ▶ Quality
- ▶ CMS Guidelines
 - ▶ Medicare & Medicaid

Behavioral Homicidal/Suicidal

- ▶ JCAHO and CMS are cracking down on the monitoring and assessment for patients with homicidal/suicidal ideation.
- ▶ Know your facilities policy on assessing patients
- ▶ Every patient should be screened for self harm assessment

Self-harm assessment

Initial Self Harm Screen-12+years	
Have You Felt Down, Depressed or Hopeless	<input type="radio"/> Yes <input type="radio"/> No Within the Last 2 Weeks
Have You Felt Little Interest or Pleasure in Doing Things	<input type="radio"/> Yes <input type="radio"/> No Within the Last 2 Weeks
Wished You Were Dead or Could go to Sleep & Not Wake Up	<input type="radio"/> Yes <input type="radio"/> No Within the Last 4 Weeks
Have You Had Thoughts of Killing Yourself	<input type="radio"/> Yes <input type="radio"/> No Within the Last 4 Weeks *** If response is YES, initiate the ED BH Assessment***

Behavioral Health assessment

Behavioral Health Assessment			
Behavior	<input type="checkbox"/> Cooperative <input type="checkbox"/> Uncooperative <input type="checkbox"/> Guarded <input type="checkbox"/> Agitated <input type="checkbox"/> Manipulative <input type="checkbox"/> Tics	<input type="checkbox"/> Good eye contact <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Slowed <input type="checkbox"/> Hyperactive <input type="checkbox"/> Depressed <input type="checkbox"/> Intoxicated	<input type="checkbox"/> Apathetic <input type="checkbox"/> Withdrawn <input type="checkbox"/> Combative <input type="checkbox"/> Intrusive <input type="checkbox"/> Tearful/ crying
Cognition	<input type="checkbox"/> Able to follow directions <input type="checkbox"/> Alert <input type="checkbox"/> Appropriate <input type="checkbox"/> Confused <input type="checkbox"/> Delusional <input type="checkbox"/> Disconnected <input type="checkbox"/> Disorganized <input type="checkbox"/> Disorientated	<input type="checkbox"/> Frequent redirection <input type="checkbox"/> Hallucinations, auditory <input type="checkbox"/> Hallucinations, command <input type="checkbox"/> Hallucinations, tactile <input type="checkbox"/> Hallucinations, visual <input type="checkbox"/> Impaired memory <input type="checkbox"/> Lacks insight <input type="checkbox"/> Memory, long term	<input type="checkbox"/> Memory, poor <input type="checkbox"/> Memory, short term <input type="checkbox"/> Paranoid <input type="checkbox"/> Poor concentration <input type="checkbox"/> Pt unable to verbalize <input type="checkbox"/> Racing thoughts <input type="checkbox"/> Requires cues
Additional Behavior Information	<input type="checkbox"/> Text		

Behavioral Health Assessment cont'd

Additional Behavior Information	<input type="checkbox"/> Text	
Suicide		
Suicide	<input type="checkbox"/> No thought/plan/intent <input type="checkbox"/> Suicidal plan <input type="checkbox"/> Current attempt <input type="checkbox"/> Self harm behaviors	<input type="checkbox"/> Suicidal thoughts <input type="checkbox"/> Suicidal intent <input type="checkbox"/> Previous attempt
Search of patient and personal belongings completed?	<input type="radio"/> Yes <input type="radio"/> No Comment	
Suicide Precautions	<input type="radio"/> Yes <input type="radio"/> No Comment	
Additional Suicide Information	<input type="checkbox"/> Text	
BHS Hold		
BHS HOLD	<input type="radio"/> Yes <input type="radio"/> No Comment	
	Agency and Badge Number	
Safety/Weapons check performed by Agency	<input type="radio"/> Yes <input type="radio"/> No Comment	

Behavioral Health assessment cont'd

History			
Mental health tx	<input type="checkbox"/> No previous tx	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Partial/IOP
	<input type="checkbox"/> Inpatient	<input type="checkbox"/> Residential	<input type="checkbox"/> Support group
Hx Psychosocial/ Behavioral	<input type="radio"/> Yes <input type="radio"/> No	Comment	
	If Yes Continue Assessment		
Hx Previous Suicide Attempt	<input type="radio"/> Yes <input type="radio"/> No	Comment	
Hx Depression	<input type="radio"/> Yes <input type="radio"/> No	Comment	
Hx of Self- Mutilation	<input type="radio"/> Yes <input type="radio"/> No	Comment	
Hx Anxiety	<input type="radio"/> Yes <input type="radio"/> No	Comment	
Hx Schizophrenia	<input type="radio"/> Yes <input type="radio"/> No	Comment	
Hx Bipolar Disorder	<input type="radio"/> Yes <input type="radio"/> No	Comment	

Suicide Precaution Intervention

Behavioral Health Assessment

<i>Safety interventions</i>	1:1
<i>Pts Behavior Check Q15 Min</i>	Cooperative; Apathetic; Poor eye contact; Agitated Manipulative; Intoxicated
<i>Pts Mood Check Q15 Min</i>	Agitated; Irritable; Angry
<i>Pts Affect Check Q15 Min</i>	Irritable
<i>Pts Cognition Check Q15 Min</i>	Frequent redirection; Alert; Lacks insight
<i>Observed Behavior Q15 Min</i>	Angry Affect; Good Eye Contact; Respirations Noted Commun Inappropriate*
<i>Sucidial Q15 Min</i>	Suicidal thoughts; Suicidal plan
<i>Additional Behavior Comments</i>	AVERA SECURITY IN ROOM.

Education

Occurrence #1

<i>Topics</i>	Suicide Precautions
<i>Components</i>	Depression
<i>Recipient</i>	Patient
<i>Readiness to Learn</i>	Ready
<i>Teaching Method</i>	Verbal explanation
<i>Teaching Response</i>	Education verbalized
<i>Additional Education Information</i>	

Restraints

- ▶ Restraint and seclusion is a hot spot with both CMS and the Joint Commission and a common area where hospitals are cited for being out of compliance.
- ▶ CMS says that restraint training must be on-going so you can't just provide training at orientation and forget about it.
- ▶ **Any physician or provider who orders restraint must be trained in the hospital's policy**
- ▶ Patient safety is at risk and patients have been injured or have died from improper restraint usage.

Restraints cont'd

- ▶ Non-violent or non self destructive behavior restraint
 - ▶ Is any physical restraint used to prevent inadvertent disruption of treatment: ETT, Pulling at lines, wound vacs,
 - ▶ Primary reason is to directly support medical care.
 - ▶ Order needed . A provider must see and evaluate the pt.
 - ▶ Assess every 2 hours
- ▶ Violent or self destructive behavior restraints
 - ▶ Is used for management of violent or self destructive behavior that jeopardizes the immediate physical safety of the patient, self or others
 - ▶ Order needed. A provider must see and evaluate the patient
 - ▶ Assessment every 15 minutes
- ▶ Seclusion
 - ▶ Involuntary confinement of a patient alone in a room or any area where the patient is prevented from leaving
 - ▶ This is only used at the BHS hospital
- ▶ Forensic or correction restrictions
 - ▶ The use of handcuffs or other restrictive devices applied by law enforcement
 - ▶ Assess every 2 hours
 - ▶ No order needed

Restraints cont'd

- ▶ A provider must see and assess the patient at a minimum of every 24 hours before issuing a new order
- ▶ PRN or standing orders are not acceptable.

Legal Document

- ▶ Remember that the medical record is permanent.
- ▶ Chart/Report any abnormal findings
- ▶ Remember to do serial Exams/VS

**If you did not document it, it did NOT
happen!**

Reimbursement



- ▶ Diagnoses
- ▶ Medications Used
- ▶ Diagnostic Testing
- ▶ Severity of Patient/Level of Care
- ▶ Procedures/Interventions

9 types of documentation errors

1. Sloppy or illegible handwriting
2. Failure to date, time and sign a medical entry
3. Lack of documentation for omitted medications and or treatments
4. Incomplete or missing documentation
5. Adding entries later on
6. Documenting subjective data
7. Not questioning incomprehensible orders
8. Using the wrong abbreviations
9. Entering information into the wrong chart.

Phrases you should not chart

- ▶ Dr. Smith and Dr. Foster at bedside to relocate the shoulder
 - ▶ *Dr. Smith and Dr. Foster at bedside to reduce shoulder*
- ▶ CT dye consumed by patient
 - ▶ *Oral contrast given to pt. per protocol*
- ▶ Nurse on unit notified I am ready for report, she will call when she is ready for report
 - ▶ *Attempted to call report, unsuccessful*
- ▶ Chief Complaint: Moto accident
 - ▶ *C/C Motor vehicle accident*
- ▶ Shoulder reduced just that easy.
- ▶ Influenza and Rapid Strep collected and sent to lab.
 - ▶ *Nasal and throat swab collected and sent to lab.*

Subjective phrase

- ▶ Complex family dynamic with male female family in room. He irritates her, she irritates him, they irritate the patient and they all irritate the nurse
- ▶ Chart objectively
- ▶ Put in quotes what patient states

Abbreviations

Unapproved

- ▶ Bc -because
- ▶ Ibu - ibuprofen
- ▶ Sba – stand by assist
- ▶ Succs – succinylcholine
- ▶ Prop - propofol

Use only approved abbreviations for your facility.

- ▶ PRN
- ▶ Amb.
- ▶ ASA
- ▶ AMA
- ▶ T.i.D

Questions?????