

Avera Sports Medicine Educational Updates 2021 - January 27, 2021- SARS-CoV-2 Infections in the Athletic Population: Considerations for Return to Competition presented by Dr. Jonathan Buchanan

1/27/2021 12:00:00 PM to 1/27/2021 1:00:00 PM -- Virtual (WebEx or Zoom)

[Prior to the education, create an account in the CE Portal if you have not already done so. For directions, click here.](#)

Purpose: This series is designed to provide evidence based monthly educational opportunities to sports medicine health care professionals.

Objectives:

1 Define the role of the health care provider within the multidisciplinary sports medicine team as it relates to the educational topic.

1 Understand the pathology of COVID-19 in the athletic population

2 Be able to identify potentially life-threatening sequelae in athletes post infection with COVID-19

Nurse Objectives:

1 Define the role of the nurse within the multidisciplinary sports medicine team as it relates to the educational topic.

2 80% of nurses can self-report a knowledge gain related to how to effectively care for sports medicine patients.

Target Audience: Physician, Nurse, Athletic Trainer

For successful completion:

- To record attendance and obtain CE credit, you must have an Avera CE Portal Profile.
- You must bring your mobile phone: Attendance will be recorded via text message.

Avera is accredited by the Accreditation Council for Continuing Medical Education to provide continuing education for physicians. Avera designates this educational activity for a maximum of 1.00 AMA PRA Category 1 Credit per session. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Avera is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. A total of 1.00 contact hours can be received upon completion of this education activity. Attendance at the entire educational activity is required to receive contact hours.

